

TOPIC: 504 v. IEP Comparison

	504	IEP
Governing Law	Section 504 of the Rehabilitation Act of 1973.	Individuals with Disabilities Education Act amended 2004.
Overseeing Agency	U.S. Department of Education – Office of Civil Rights.	U.S. Department of Education – Office of Special Education and Rehabilitation Services.
Eligibility	Student must have a disability and the disability affects his/her ability to access the curriculum.	Student must qualify in at least one of 13 categories of disabilities and the disability affects his/her ability to access the curriculum.
Evaluation	No formal evaluation process or requirements. Needs to be revisited periodically.	Initial evaluation and triannual reevaluations require standardized assessments.
Parent Involvement	Not required.	Required.
Goals	No goals.	Goals must be written in measurable terms. Goals must be progress monitored and reviewed annually.
Accommodations	Student may be given accommodations to allow him/her to access the curriculum independently.	Student may be given accommodations to allow him/her to access the curriculum (with/without assistance from an adult as specified in the IEP).
Modifications	The students may have modified assignments (i.e. shorter assignments).	The student may have modified assignments and/or modified curricula.
Procedural Safeguards	No safeguards to protect child and family's rights.	Clear set of procedural safeguards to protect child and family's rights. Must be handed to family at each IEP meeting.
Other Services	Not eligible for other services.	May be eligible for other services such as OT, ST, and mental health as determined during the initial IEP process.

Resources

- ▶ [Special Education Rules and Regulations](#)
- ▶ [Individualized Education Program \(IEP\)](#)