

TOPIC: 504 v. IEP Comparison

504

Governing Law

Section 504 of the Rehabilitation Act of 1973.

Overseeing Agency

U.S. Department of Education – Office of Civil Rights.

Eligibility

Student must have a disability and the disability affects his/her ability to access the curriculum.

Accommodations

Student may be given accommodations to allow him/her to access the curriculum independently.

Procedural Safeguards

No safeguards to protect child and family's rights.

Parent Involvement

Not required.

Other Services

Not eligible for other services.

Evaluation

No formal evaluation process or requirements. Needs to be revisited periodically.

Modifications

The students may have modified assignments (i.e. shorter assignments).

Goals

No goals.



IEP

Governing Law

Individuals with Disabilities Education Act amended 2004.

Overseeing Agency

U.S. Department of Education – Office of Special Education and Rehabilitation Services.

Eligibility

Student must qualify in at least one of 13 categories of disabilities and the disability affects his/her ability to access the curriculum.

Accommodations

Student may be given accommodations to allow him/her to access the curriculum (with/without assistance from an adult as specified in the IEP).

Procedural Safeguards

Clear set of procedural safeguards to protect child and family's rights. Must be handed to family at each IEP meeting.

Parent Involvement

Required.

Other Services

May be eligible for other services such as OT, ST, and mental health as determined during the initial IEP process.

Evaluation

Initial evaluation and triannual reevaluations require standardized assessments..

Modifications

The student may have modified assignments and/or modified curricula.

Goals

Goals must be written in measurable terms. Goals must be progress monitored and reviewed annually.

Resources

[Special Education Rules and Regulations](#)

[Individualized Education Program \(IEP\)](#)